



When should a student be referred for music therapy services?

In the special education setting, music therapy is an educational related service, which utilizes music to promote learning and skill acquisition. A student may be appropriate for music therapy services for any of the following reasons:

The Student...

- ❑ Needs support to develop cognitive, communicative, social, or motor skills
- ❑ Responds best to highly motivating, creative, and multi-sensory approaches to learning
- ❑ Requires additional structural cues to organize memory, expressive language, social scripts, or movement
- ❑ Appears to be lacking an emotional connection to learning
- ❑ Requires goal direction within a well structured environment in order to succeed
- ❑ Demonstrates an enjoyment of music

***Students need not have any prior musical experience to benefit from services.**

What will the music therapist do?

- The music therapist may meet with the student and family for an informational meeting to answer questions and determine if the student is appropriate for music therapy services.
- If the student is appropriate for services, the music therapist will complete an initial assessment of needs, determine techniques that will be used to address short and long term goals and objectives, and provide a formal treatment plan and written report.
- The music therapist will provide evidence-based music therapy strategies and interventions to address identified goals and objectives from the music therapy assessment as well as treatment team recommendations as available.
- The music therapist will maintain documentation of the student's progress, using the collected information to make decisions regarding music therapy services.

For more information regarding music therapy, please visit www.fogertymusictherapy.com